

Homework 4, due: 02/24

MATH 9830, Spring 2015

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0. Before you start:

- Read the description of tutorial step-4, optionally watch the linked videos.
- Familiarize yourself with `04_threads_hello` and `05_threads_ex1` and run them on your computer.
- Submit your code via email. Print all output mentioned in programming exercises.

1. Think of an example in real life (like the “digging a hole” example in class) of a task that can be done using a certain number of workers N . Identify a serial part, a perfectly parallel part, and a third part that grows proportional with N .

- (a) Ignoring the third part, apply Amdahl’s law and determine the maximum speedup for your example (make up numbers as you go).
- (b) Now include the third part and determine the maximum speedup (what value of N gives it)?

2. step-4

- (a) Write a member function `void mesh_info()` that prints the following information about the triangulation to the screen: 1) number of active cells, 2) number of active/used vertices, lines, quads, hexs (only if appropriate for the dimension!).
- (b) Use `VectorTools::compute_mean_value` (see step-3) and verify the convergence order of the mean in 2d and 3d.
- (c) Change the mesh to an L-shape, only apply boundary values to the faces adjacent to the center (see `set_boundary_indicator()` in the step-3 description), change the boundary values to be $1 + \|x\|$ and the right-hand side to be 1. Finally, learn how to visualize your solutions in ParaView (or VisIt) and generate a 2d and a 3d picture (print or email).

3. Multithreading

- (a) Determine the number of (virtual) cores in your machine (hint: `/proc/cpuinfo`). Figure out if your machine uses hyperthreading.
- (b) Implement multithreaded vector addition based on `06_threads_ex2` and find the optimum number of threads for your machine (try anything between 1 and twice the number of cores in your system, the commandline tool `time` might help).