MTHSC 481
2006 Summer Session I Tentative Schedule
Tuesday/Thursday 1:30-4:30, Martin M-205
2 elective credit hours in Mathematical Sciences

What instructional practices best support students in becoming mathematically proficient?

What instructional materials support teachers in developing instructional practices that best support student learning?

Find the answers to these questions and more when you enroll in MTHSC 481. You will learn what it means for curricula to be standards-based, research-based, and inquiry-based. You will gain a more comprehensive view of elementary mathematics—the curriculum, how it is taught, and how it is learned—in real elementary classrooms.*

*Students who enroll in this course may be required to visit elementary classrooms during the session. Transportation to and from school sites will be provided by Clemson University through funds coming from NSF-CCLI #0511516. This grant also provides a $100 stipend to students who successfully complete the course.

If you are interested in enrolling in this course, contact Dr. Donna Diaz at ddiaz@clemson.edu