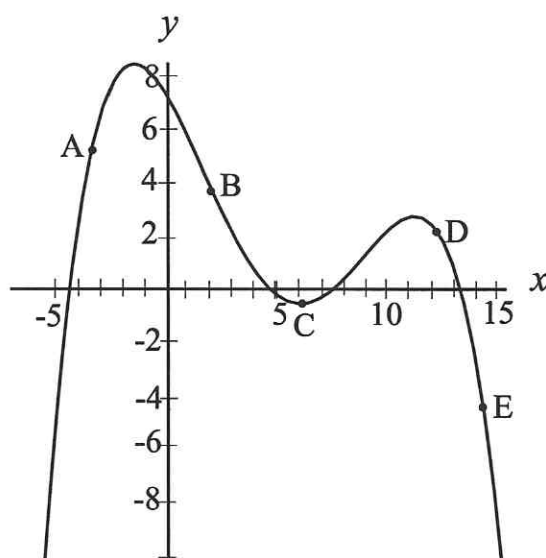


Name: \_\_\_\_\_  
Group Members Present:

Grade: \_\_\_\_\_

\_\_\_\_\_, \_\_\_\_\_, & \_\_\_\_\_

1. For each labeled point on the figure...
  - a. identify the instantaneous rate of change at the point as *positive*, *negative*, or *zero*.
  - b. identify the concavity of the graph over a small interval around the point as *concave up* or *concave down*, or identify the point as an *inflection point*.
  - c. Draw the line tangent to the graph at the point.
  - d. Calculate the slope at the point.

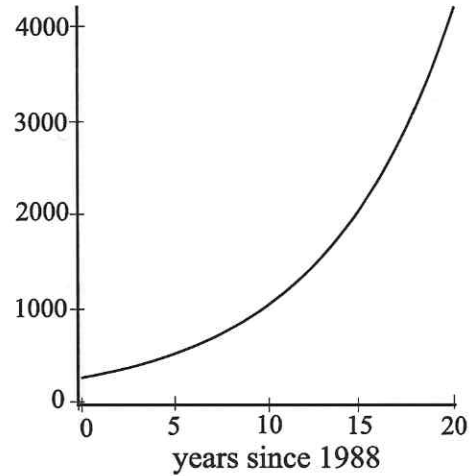


Point	Direction ↗, ↘, or const.	Concavity ccu, ccd, or infl.	Slope (show calculations)
A			
B			
C			
D			
E			

2. The figure shows the total credit card volume for Visa, MasterCard, American Express, and Discover.

- a. The average rate of change in the total credit card volume between 1990 and 2005 can be estimated by drawing a \_\_\_\_\_ line between the points for  $x = \underline{\hspace{1cm}}$  and  $x = \underline{\hspace{1cm}}$  and calculating the \_\_\_\_\_ of that line. (Draw the line described.)
- b. What is the average rate of change in the total credit card volume between 1990 and 2005?

Credit Card Volume  
(Billion dollars)



- c. The instantaneous rate of change in the total credit card volume in 2004 can be estimated by drawing a \_\_\_\_\_ line at the point for  $x = \underline{\hspace{1cm}}$  and calculating the \_\_\_\_\_ of that line. (Draw the line described.)
- d. What is the instantaneous rate of change in the total credit card volume at the end of 2004?
- e. Interpret the answers to parts *b* and *d*.