

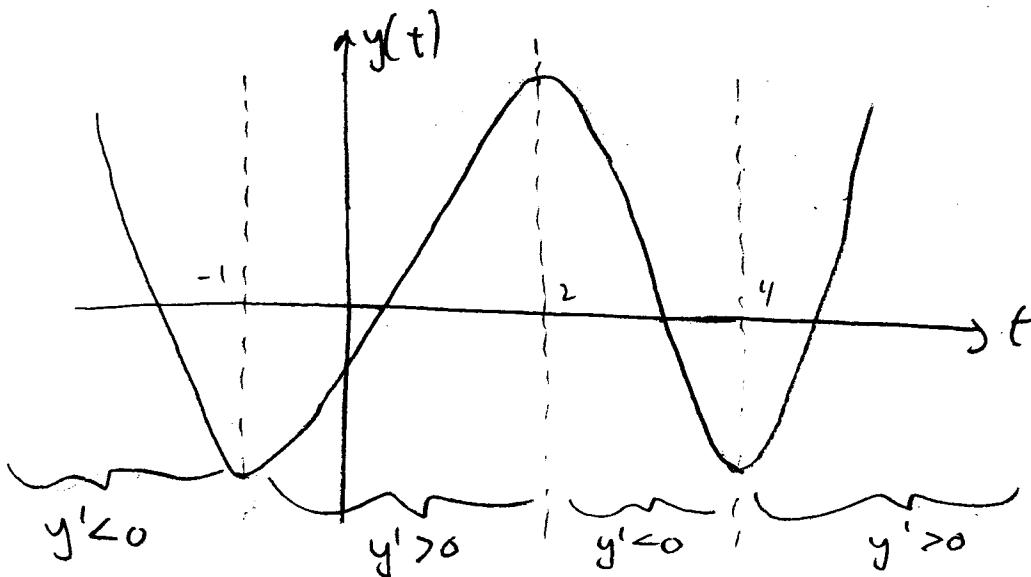
Week 1 summary:

- In many real-world situations, there are simple relations between a function and its derivatives. These can be expressed as ODE's.
- Exponential growth:  $y' = ky \quad k > 0$   
 Exponential decay:  $y' = ky \quad k < 0$   
 Decay → value:  $y' = k(A-y) \quad k < 0$ .
- Slope fields: a way to "visualize" all solutions to an ODE.  
 We can sketch a slope field using isoclines (not in textbook!)  
 Set  $y' = \text{const}$ , plot the resulting line/curve.

Plotting slope fields.

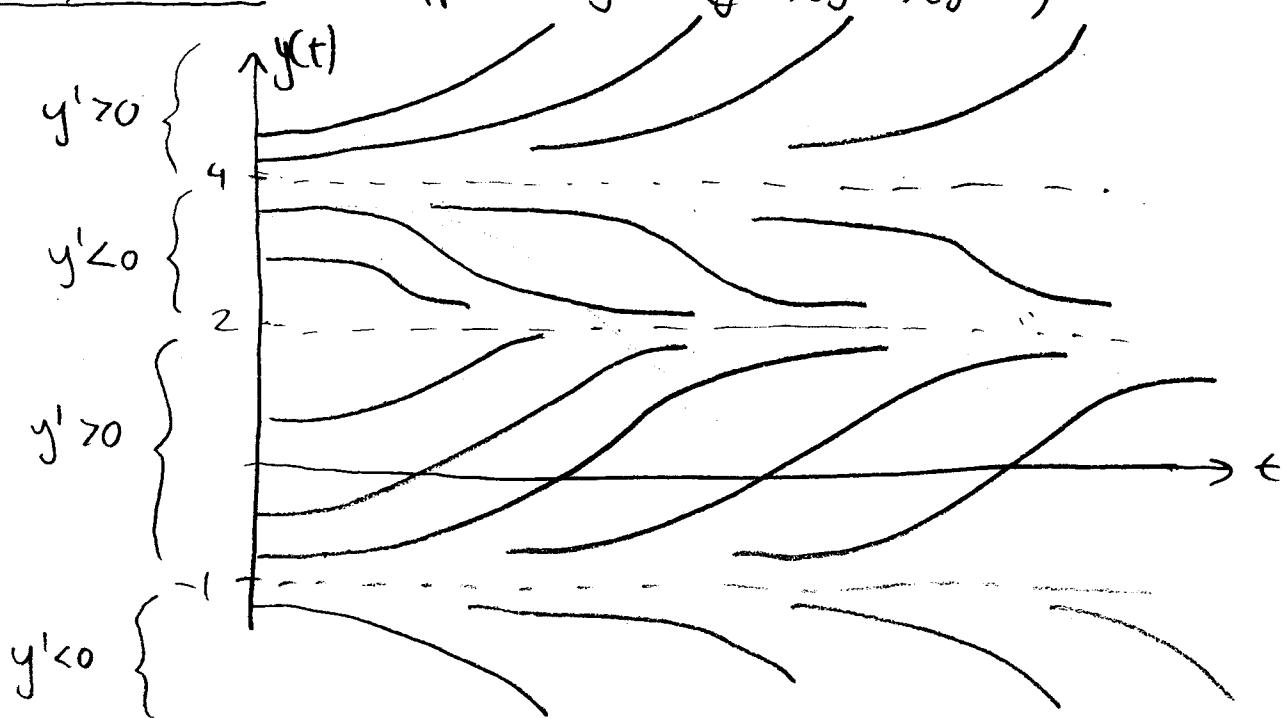
Method 3: A shortcut when the ODE is autonomous ( $y'$  doesn't depend on  $t$ ).

Recall basic calculus: Suppose  $y'(t) = (t+1)(t-1)(t-4)$



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Now, in ODE's: Suppose  $y' = (y+1)(y-2)(y-4)$



\*  $y'$  does not depend on  $t$  (it is autonomous).

This was even easier than using isoclines.

Approximating solutions to ODE's:

Question: Consider the ODE  $y' = y-t$ , and say  $y(1)=1$ .

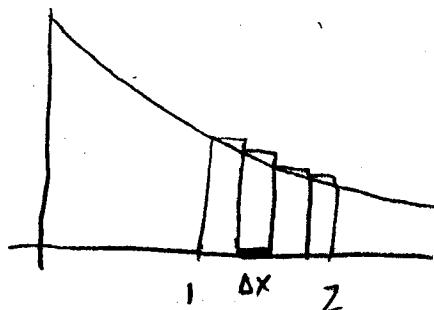
Can we approximate  $y(1.5)$ ?

Analogy 1: I give you 2 hrs to compute  $\int_1^2 e^{-x^2} dx$  to 3 decimal places. Could you do it, and how?

You'd probably use Riemann sums.

But what would you use for  $\Delta x$ ?

Would 0.1 work? 0.01? 0.001?



Analogy 2: Compute  $e^2$  to 10 decimal places.

(How would you do this (say you only know  $e$  to a few decimal places)).

$$\text{Use } e^x = 1 + x + \frac{x^2}{2!} + \frac{x^3}{3!} + \frac{x^4}{4!} + \frac{x^5}{5!} + \dots$$

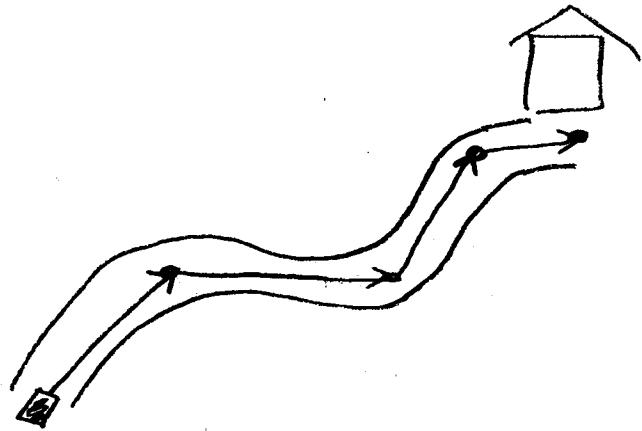
But how many terms would you need to keep?

There are questions in Numerical analysis.

Now, back to our question. We will use Euler's method.

Pictorially:

Suppose we want to steer a robot down a winding path.



Revisiting our example:  $y' = y - t$ ,  $y(1) = 1$ . Let  $h = 0.1$

Start at  $(t_0, y_0) = (1, 1)$ .

↑  
our "step-size"

Compute  $y' = y - t = 1 - 1 = 0$ .

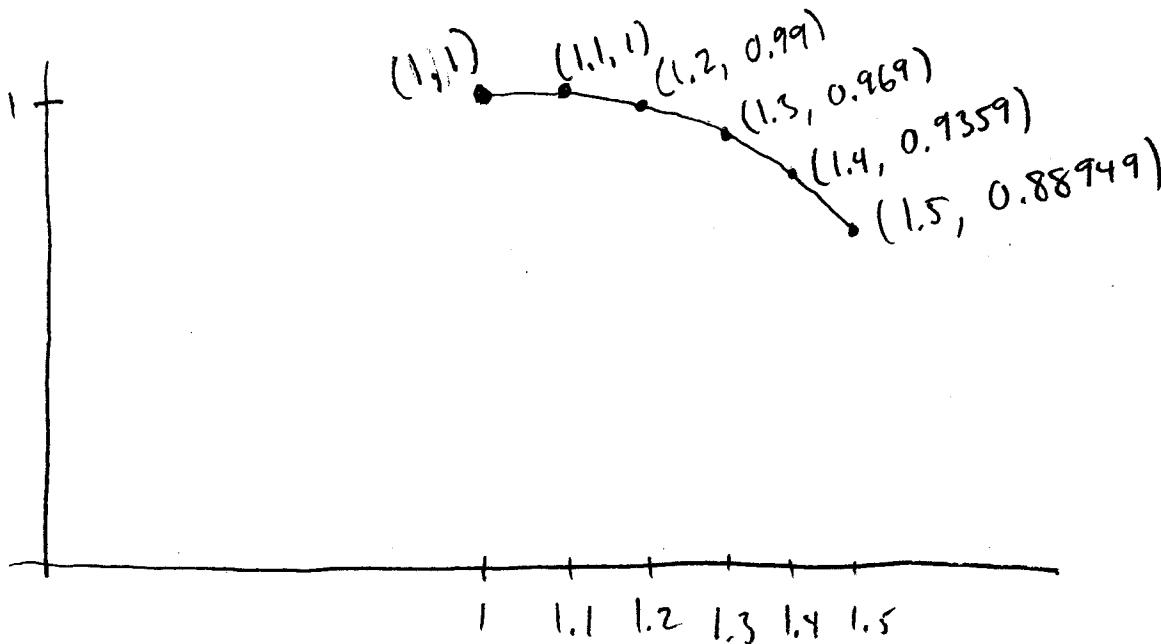
Sketch the segment with slope  $m = 0$ .

Now, we're at  $(t_1, y_1) = (1.1, 1 + 0h) = (1.1, 1)$ .

Compute  $y' = y - t = 1 - 1.1 = -0.1$

Sketch the segment with slope  $m = -0.1$ .

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$$\text{Now, we're at } (t_2, y_2) = (1.2, 1 + mh) = \left(1.2, 1 + \left(-\frac{1}{10}\right)\left(\frac{1}{10}\right)\right) = (1.2, 0.99)$$

$$\text{Recompute slope: } y' = y - t = 0.99 - 1.2 = -0.21.$$

$$\begin{aligned} \text{Now, we're at } (t_3, y_3) &= (t_2 + h, y_2 + mh) = \left(1.3, 0.99 + (-0.21)\left(\frac{1}{10}\right)\right) \\ &= (1.3, 0.969). \end{aligned}$$

$$\text{Recompute slope: } y' = y - t = 0.969 - 1.3 = -0.331.$$

$$\begin{aligned} \text{Now, we're at } (t_4, y_4) &= (t_3 + h, y_3 + mh) = \left(1.4, 0.969 + (-0.331)\left(\frac{1}{10}\right)\right) \\ &= (1.4, 0.9359). \end{aligned}$$

$$\text{Recompute slope: } y' = y - t = 0.9359 - 1.4 = -0.4641.$$

$$\begin{aligned} \text{Now, we're at } (t_5, y_5) &= (t_4 + h, y_4 + mh) = \left(1.5, 0.9359 + (-0.4641)\left(\frac{1}{10}\right)\right) \\ &= (1.5, 0.88949). \end{aligned}$$

\* We've determined that  $y(1.5) \approx 0.88949$

Note: The actual value is  $y(1.5) = -e^{0.5} + 2.5 \approx 0.85128$ .

## Euler's method (summary)

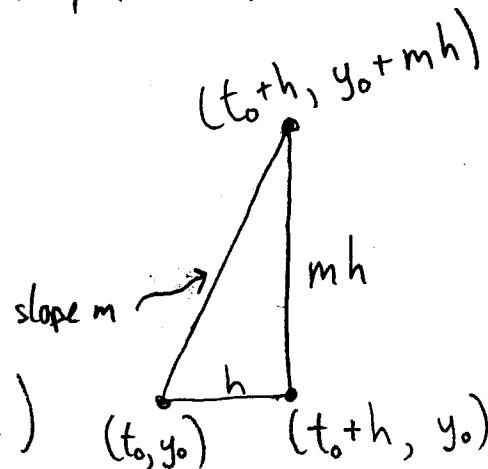
Given  $y' = f(t, y)$ ,  $y(t_0) = y_0$ , step size  $h$ .

$$(t_1, y_1) = (t_0 + h, y_0 + f(t_0, y_0) \cdot h)$$

$$(t_2, y_2) = (t_1 + h, y_1 + f(t_1, y_1) \cdot h)$$

⋮

$$(t_{k+1}, y_{k+1}) = (t_k + h, y_k + f(t_k, y_k) \cdot h)$$



## Solving ODE's

Like integration, sometimes there's a method, other times it's "art."

Example: Find all solutions to  $y' = ky \Rightarrow \frac{dy}{dt} = kt$ .

"Magic": Multiply thru by  $dt$ :  $dy = ky dt$

Divide thru by  $y$  & integrate:  $\int \frac{1}{y} dy = \int k dt$

$$\ln y = kt + C$$

Take exp. of both sides

$$y = e^{kt+C}$$

$$= e^C e^{kt}$$

$$\text{let } C = e^c$$

$$y(t) = C e^{kt}$$

Q: what is  $C$ ?

A:  $y(0)$ . "initial condition"

This technique is called separation of variables.

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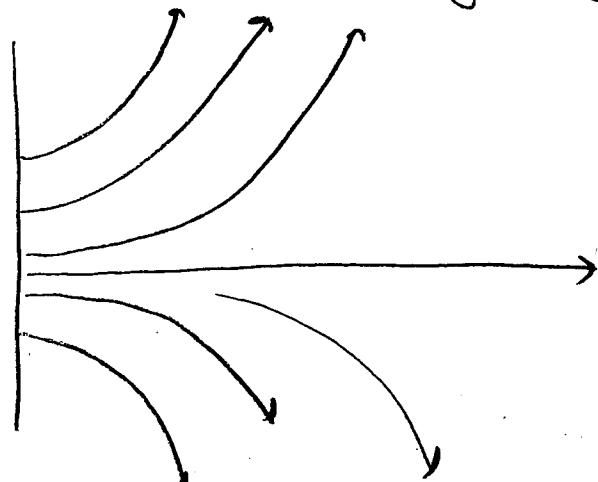
Example: (Exponential decay)  $y' = -ky$  ( $k > 0$ )

$$\frac{dy}{dt} = -ky \Rightarrow \int \frac{dy}{y} = \int -k dt \Rightarrow \ln y = -kt + C$$

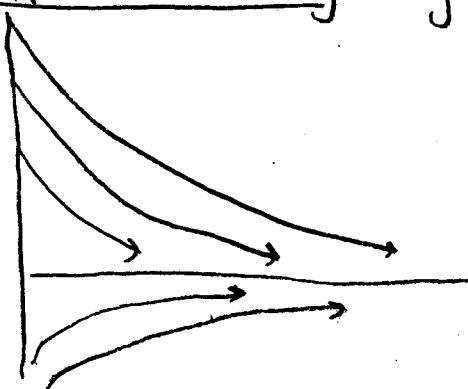
$$\Rightarrow y(t) = e^{-kt+C} = Ce^{-kt}$$

let's plot the solutions. (say  $k = \frac{1}{10}$ )

Exponential growth:  $y' = \frac{1}{10}y$ ,  $y(t) = y_0 e^{\frac{1}{10}t}$



Exponential decay:  $y' = -\frac{1}{10}y$ ,  $y(t) = y_0 e^{-\frac{1}{10}t}$

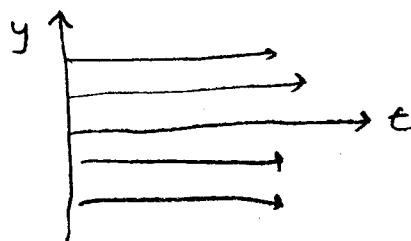


Note:  $\lim_{t \rightarrow \infty} y(t) = 0$

Question: Can 2 of these solution curves ever intersect?

Ans: No (why?)

What if  $k=0$ ? ( $y'=0$ )  $\frac{dy}{dt}=0 \Rightarrow y(t)=0$



Example (Decay to a limiting value)

$$y' = k(72 - y)$$

$$\frac{dy}{dt} = -k(y - 72)$$

$$\int \frac{dy}{y-72} = \int k dt$$

$$\ln|y-72| = kt + C$$

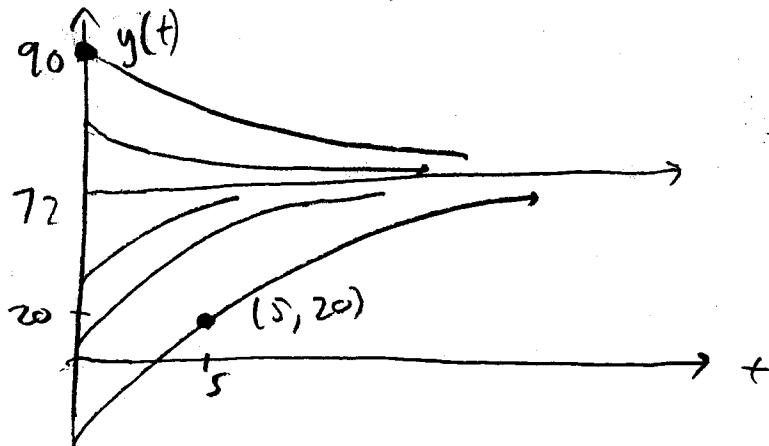
$$y - 72 = e^{kt+C}$$

$$\boxed{y(t) = 72 + Ce^{-kt}}$$

Question: What is  $C$ ?

Ans:  $y(0) = 72 + C$

"initial temp difference"



Initial value problems (IVPs)

- Solving an ODE yields an infinite family of solutions.
- Once we specify a point  $(t, y(t))$ , we completely determine a particular solution.

Example: Consider the above example.

\* Suppose  $y(0) = 90$ :  $y(0) = 72 + C = 90 \Rightarrow C = 18$

$y(t) = 72 + 18e^{-kt}$ . This solution goes thru  $(0, 90)$

\* Suppose instead,  $y(5) = 20$ . This solution goes thru  $(5, 20)$

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## Solving word problems

Example (Exponential growth): A house sells in 2003 for \$179,500 & was on sale in 2008 for \$319,500.

(a) What was the rate of appreciation of the value?

$$P'(t) = r P(t), \text{ soln: } P(t) = C e^{rt}$$

$$P(0) = C = 179,500 \Rightarrow P(t) = 179,500 e^{rt}.$$

$$P(5) = 179,500 e^{5r} = 319,500. \quad (\text{solve for } r)$$

$$e^{5r} = \frac{3195}{1795} \Rightarrow \ln(e^{5r}) = \ln\left(\frac{3195}{1795}\right)$$

$$\Rightarrow 5r = \ln \frac{3195}{1795} \Rightarrow r = \frac{1}{5} \ln \frac{3195}{1795} \approx 11.5\%.$$

(b) Suppose the market has been increasing at a 9% rate.

How much is the house worth?

$$r = \frac{9}{100}, \text{ so } P(5) = 179,500 e^{5 \cdot \frac{9}{100}} = \$281,512.$$

Example (Exponential decay): You have 10 grams of a radioactive substance. 3 years later, you have 4 grams.

(a) What is the half-life?

(b) How long until only 1 gram remains?

$$M'(t) = -k M(t) \quad k > 0, \text{ soln: } M(t) = C e^{-kt}.$$

$$M(0) = C = 10 \Rightarrow \boxed{M(t) = 10 e^{-kt}} \quad \text{- Need to find } k.$$

(a) Half-life is amt. of time until 5 grams remain.

$$m(t) = 10e^{-kt} = 5 \Rightarrow e^{-kt} = \frac{1}{2} \Rightarrow -kt = \ln \frac{1}{2}$$

solving for t:  $t = \frac{-1}{k} \ln \frac{1}{2} = \boxed{\frac{1}{k} \ln 2}$ . (we still need to solve for k).

Note: This does not depend on the init amt

Solve for k:  $m(3) = 4 \Rightarrow m(3) = 10e^{-3k} = 4$ .

$$\Rightarrow e^{-3k} = \frac{4}{10} \Rightarrow -3k = \ln \frac{2}{5}$$

$$\Rightarrow k = -\frac{1}{3} \ln \frac{2}{5} = \boxed{\frac{1}{3} \ln \frac{5}{2} = k}$$

Thus, half-life =  $\frac{1}{k} \ln 2 = \frac{1}{\frac{1}{3} \ln \frac{5}{2}} \cdot \ln 2 = \boxed{\frac{3 \ln 2}{\ln \frac{5}{2}}}$

(b) How long until 1 gram remains?

$$m(t) = 10e^{-kt} = 1 \quad (\text{solve for } t)$$

$$e^{-kt} = \frac{1}{10} \Rightarrow -kt = \ln \frac{1}{10} = -\ln 10$$

$$\Rightarrow t = \frac{1}{k} \ln 10 = \boxed{\frac{3 \ln 10}{\ln \frac{5}{2}}}$$

Example (Exponential decay to a value): My coffee is  $120^\circ$  when class starts, and the classroom is  $75^\circ$ . After 30 minutes, the coffee is  $100^\circ$ .

(a) What will the temp. be at the end of class (50 min)?

(b) Suppose it was brewed at  $160^\circ$ . When did I brew it?

(10)

$$T'(t) = k(75 - T(t)) \quad k > 0. \quad \text{Sol'n: } T(t) = 75 + C e^{-kt}$$

$$T(0) = 75 + C = 120 \Rightarrow C = 45$$

$$\boxed{T(t) = 75 + 45 e^{-kt}}$$

Need to find  $k$ 

$$(a) \quad T(30) = 75 + 45 e^{-30k} = 100 \Rightarrow 45 e^{-30k} = 25$$

$$\Rightarrow e^{-30k} = \frac{25}{45} \Rightarrow -30k = \ln \frac{25}{45}$$

$$\Rightarrow k = -\frac{1}{30} \ln \frac{25}{45} = \boxed{30 \ln \frac{45}{25}}.$$

$$T(t) = 75 + 45 e^{-30 \ln \frac{45}{25} \cdot t}$$

$$\boxed{T(50) = 75 + 45 e^{-\frac{3}{5} \ln \frac{45}{25}}} \quad (\text{temp at end of class})$$

$$(b) \quad \text{When was } T(t) = 160?$$

$$T(t) = 75 + 45 e^{-kt} = 160 \Rightarrow 45 e^{-kt} = 85$$

$$\Rightarrow e^{-kt} = \frac{85}{45} = \frac{17}{9} \Rightarrow -kt = \ln \frac{17}{9} \Rightarrow t = -\frac{1}{k} \ln \frac{17}{9}$$

The coffee was brewed at

$$\boxed{t = -\frac{\ln 17/9}{30 \ln 45/25}}$$

Newton's 2<sup>nd</sup> law of motion:  $F = ma$

Gravitational acceleration:  $a = -g = -9.8 \text{ m/s}^2$  (Think: why negative?)

Gravitational force:  $F = ma = -mg$  (no air resistance)

Add air resistance:  $F = -mg + R(v)$

grav.  $\uparrow$   
force

(force due to air resistance  
function of velocity)

Let's come up with a reasonable model for  $R(v)$ .

- Facts of air resistance:
1. No velocity  $\Rightarrow$  no air resistance
  2. Acts in the opposite direction as velocity
  3. Doesn't depend on  $x$  (height).

Together, we conclude  $R(v) = -\underbrace{r(v)}_{\substack{\text{non-negative, increasing.} \\ \downarrow \\ \text{const.}}} v$

It's not exact, but a good approximation is  $r(v) = rv$   
 i.e.,  $R(v) = -rv$  "air resistance force is  $\approx$  proportional to velocity."

Therefore,  $F = -mg + R(v) = -mg - rv$

Newton's 2<sup>nd</sup> law:  $F = ma = mv' = -mg - rv$

(Recall that  $v'(t) = a(t)$ )

$$\boxed{v' = -g - \frac{r}{m}v}$$

Compare to decay  $\rightarrow$  value equation:  $T' = k(A-T) = kA - kT$ .

let's put it back into that form:  $v' = -g - \frac{r}{m}v = \frac{r}{m}\left(-\frac{mg}{r} - v\right)$ .

Here:  $k = \frac{r}{m}$  and  $A = -\frac{mg}{r}$ .

The sol'n is thus  $\boxed{T(t) = A + Ce^{-kt}}$

$$\boxed{v(t) = -\frac{mg}{r} + Ce^{-\frac{rt}{m}}}$$

Note: Init. velocity =  $v(0) = -\frac{mg}{r} + C$ .

Terminal velocity =  $\lim_{t \rightarrow \infty} v(t) = -\frac{mg}{r}$ .

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Example: A 70 kg object falls from rest, and its terminal velocity is  $-20 \text{ m/s}$ .

(a) Find its velocity & distance traveled after 2 seconds.

(b) How long does it take to reach 80% of its terminal velocity?

$$V(t) = -\frac{mg}{r} + C e^{-\frac{r}{m}t} = -20 + C e^{-\frac{r}{70}t}$$

$$-\frac{mg}{r} = 20 = -\frac{70g}{r} \Rightarrow r = \frac{7}{2}g$$

$$\Rightarrow V(t) = -20 + C e^{-\frac{1}{20}gt}$$

$$V(0) = -20 + C = 0 \Rightarrow C = 20$$

$$\Rightarrow V(t) = -20 + 20 e^{-\frac{1}{20}gt}$$

$$(a) V(2) = -20 + 20 e^{-\frac{1}{10}}. \quad \text{Recall that } x(t) = \int v(t) dt.$$

$$\text{Dist} = \int_0^2 V(t) dt = \int_0^2 -20 + 20 e^{-\frac{1}{20}gt} dt$$

$$= -20t \Big|_0^2 + \int_0^2 20 e^{-\frac{1}{20}gt} dt = -40 + \frac{20 e^{-\frac{1}{20}gt}}{-\frac{1}{20}g} \Big|_0^2$$

$$\text{Dist} = -40 - \frac{400}{g} (e^{-\frac{1}{10}} - 1)$$

80% of  $-20$

$$(b) V(t) = -20 + 20 e^{-\frac{1}{20}gt} = -16$$

$$20 e^{-\frac{1}{20}gt} = 4 \Rightarrow e^{-\frac{1}{20}gt} = \frac{1}{5}$$

$$\Rightarrow -\frac{1}{20}gt = \ln \frac{1}{5} = -\ln 5$$

$$\Rightarrow t = \frac{20 \ln 5}{g}$$