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# Math 4500-001: Introduction to Mathematical Models

FALL 2017

Martin Hall M-302, TR 12:30–1:45pm

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Instructor	Matthew Macauley ( <a href="mailto:macaule@clemsun.edu">macaule@clemsun.edu</a> ) OFFICE: Martin Hall O-325 PHONE: (864) 656-1838 [no voicemail!] OFFICE HOURS: MWF 2:15-3:15pm. (I'm around with my door open <i>a lot</i> more than this.)
Textbooks	Both are freely available online, with a ScienceDirect subscription (which Clemson has): (i) <i>Mathematical Concepts and Methods in Modern Biology : Using Modern Discrete Models</i> , edited by Raina Robeva and Terrell Hodge, and (ii) <i>Algebraic and Discrete Mathematical Methods for Modern Biology</i> , edited by Raina Robeva.
Prerequisites	Officially: Math 3020 (statistics for science and engineering), Math 3600 (intermediate mathematical computing), and Math 4400 (linear programming). Unofficially: Neither 3020, 3600, nor 4400 are necessary, but Math 2080 (differential equations) and Math 3110 (linear algebra) are recommended.
Policies	<ul style="list-style-type: none"><li>• Attendance: We have a small class. Please attend every class if possible. If you know in advance that you cannot make it, it would be nice to let me know in advance. (Thank you!)</li><li>• Course material will be posted on Canvas and/or my website (preferred), as I like to make all materials freely available to everybody (Warning: Websites such as <i>Course Hero</i> that troll for free online materials, repackaging them and charging students for them are a SCAM! Spread the word!)</li><li>• All drop/add procedures are your responsibility.</li><li>• Absent Professor Policy: If the instructor has not arrived within 10 minutes of the scheduled class time, you may assume that class has been canceled.</li><li>• All use of cellphones, laptops, and tablets, is prohibited during lectures and exams, unless explicitly specified otherwise.</li></ul>
Learning Outcomes	This course will be an introduction to mathematical modeling with a particular focus on mathematical biology. We will sample from a variety of problems and modeling techniques throughout the class. Unlike most undergraduate math classes, the scope of this class will be more about breadth than depth. We will begin with some classical models such as the logistic and predator-prey models for population growth and the SIR model in epidemiology. The second half of the class will be spent learning about a relatively new but widely popular trend of discrete modeling. In particular, the field of mathematical biology has been transformed over the past 15 years by researchers using novel tools from discrete mathematics and computational algebra to tackle old and new problems. These ideas have impacted a wide range of topics such as gene regulatory networks, RNA folding, genomics, infectious disease modeling, phylogenetics, and ecology networks and food-webs. In some cases they have even spawned completely new research areas. This approach is arguably more accessible and appealing to many scientists and engineers, encouraging cross-disciplinary communication and collaborations.

Upon successful completion of this course, a student will be able to:

- Explain the process and goals of mathematical modeling.
- Construct simple models of real life scenarios and perform computer simulations using MATLAB and/or Sage.
- Understand the simplifying assumptions accompanying a particular model.
- Test a model against a given data set and draw conclusions on the quality of the model.
- Model the *lactose operon* regulatory network using both continuous (differential equations) and discrete methods (Boolean networks), and understand the strengths and weaknesses of each.
- Calculate phylogenetic distances.

**Grading** The final grade will be calculated as follows:

HOMEWORK:	25%
MIDTERM:	30%
QUIZZES:	20%
FINAL PROJECT:	25%

The final project will consist of a written report on some topic related to what we're studying in class. Additionally, there will be a short one-on-one oral presentation of the project (like an oral exam) in my office. This will satisfy the capstone requirement for the Mathematical Sciences major at Clemson University.

**Homework** Students can collaborate on their homework problems, but they *must* write up and submit their homeworks separately. Late homeworks will **not** be accepted, but anyone typesetting their homework using L<sup>A</sup>T<sub>E</sub>X will get an extra 24 hours to complete it (okay to hand-draw pictures, though). You should keep all the graded homeworks in case of missing grades due to missing name or typo errors.

<b>Key Dates</b>	Aug 23 (Wed)	Classes begin; late enrollment fee applies
	Aug 29 (Tue)	Last day to register or add a class
	Sep 5 (Tue)	Last day to drop a class or withdraw from the University without a W grade
	Oct 16-17 (M-Tu)	Fall break
	Oct 31 (Tue)	Last day to drop a class or withdraw from the University without final grades
	Nov 22-24 (W-Fr)	Thanksgiving break
	Dec 8 (Fri)	Last day of class
	Dec 11 (Mon)	Final Projects, 3:00–5:30pm.
	Dec 21 (Thu)	Graduation

**Note**

- <http://www.clemson.edu/canvas/> (Canvas)
- <http://www.registrar.clemson.edu> (acad. calendar, registration, grading)
- <http://www.clemson.edu/academics/academic-integrity> (academic integrity)

### **The official statement on Academic Integrity**

As members of the Clemson University community, we have inherited Thomas Green Clemson's vision of this institution as a *high seminary of learning*. Fundamental to this vision is a mutual commitment to truthfulness, honor, and responsibility, without which we cannot earn the trust and respect of others. Furthermore, we recognize that academic dishonesty detracts from the value of a Clemson degree. Therefore, we shall not tolerate lying, cheating, or stealing in any form.

When in the opinion of a faculty member, there is evidence that a student has committed an act of academic dishonesty, the faculty member shall make a formal written charge of academic dishonesty including a description of the misconduct, to the Dean of the Graduate School. At the same time, the faculty member may, but is not required to, inform each involved student privately of the nature of the alleged charge.

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