

Lecture 2: Properties of \mathbb{Q} .

Recall that $\mathbb{Q} = \left\{ \frac{p}{q} : q \neq 0 \right\}$ where $\frac{p}{q}$ = equiv. class of pairs (p, q) s.t.

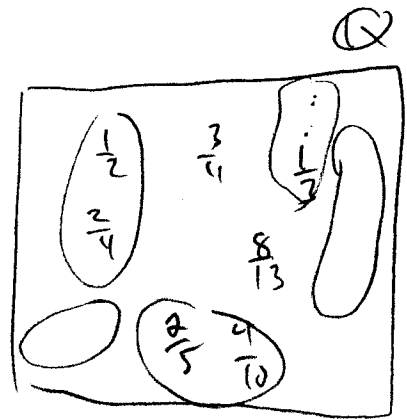
$(p, q) \sim (m, n)$ if $pn = qm$ and $qn \neq 0$.

Ex: $\frac{1}{2} = \left\{ (1, 2), (2, 4), (3, 6), \dots \right\} = \frac{2}{4} = \frac{3}{6} = \dots$

Next goal: Define arithmetic structure on \mathbb{Q} .

• Addition:

Try this: $\frac{a}{b} + \frac{c}{d} = \frac{a+c}{b+d}$.



This is a bit odd, but can we do this?

Let's see:

$$\left(\frac{1}{2} \right) + \left(\frac{1}{3} \right) = \frac{2}{5} \quad \text{not equivalent}$$

$$\left(\frac{2}{4} \right) + \left(\frac{1}{3} \right) = \frac{3}{7} \quad \checkmark$$

↑
equiv.

Problem: This definition depends on the choice of representative from the class. We say that this definition fails to be well-defined. (Important!)

Ex: Birthdays. (How many days until your next b-day).

(2)

Requirement: Our defn of $+$ must be well-defined, i.e., does not depend on the representatives chosen.

Try 2: $\frac{a}{b} + \frac{c}{d} = \frac{0}{1}$.

Is this well-defined? Yes! But it's meaningless.

Def: (Actual one): $\boxed{\frac{a}{b} + \frac{c}{d} = \frac{ad+bc}{bd}}$

To show well-defined, must show

If $(a,b) \sim (a',b')$ and $(c,d) \sim (c',d')$, then

$$(ad+bc, bd) \sim (a'd'+b'c', b'd'). \quad [\text{HW}]$$

• Multiplication: $\boxed{\frac{a}{b} \cdot \frac{c}{d} = \frac{ac}{bd}}$. Check well-defined. [HW]

Question: In what sense does \mathbb{Q} extend \mathbb{Z} ?

Ans: Check that $\{\frac{n}{1} : n \in \mathbb{Z}\}$ "behaves" like \mathbb{Z} . "isomorphic!"

$$\mathbb{Z} \rightarrow \mathbb{Q}, \quad n \mapsto \frac{n}{1}$$

+ \mathbb{Z} is respected, i.e., $n+m \mapsto \frac{n+m}{1} = \frac{n}{1} + \frac{m}{1}$ Same for \times .

Also, \mathbb{Z} has a natural order.

First, what's an "order"?

Def: An order on a set S is a relation $<$ satisfying: called an ordered set

(1) (trichotomy) If $x, y \in S$, exactly one of these is true:
 $x < y$, $x = y$, $y < x$;

(2) (transitivity) If $x, y, z \in S$ and $x < y < z$, then $x < z$.

Remark: If we drop the exactly requirement, we get a partial order.

Ex: In \mathbb{Z} , say $m < n$ if $n - m$ is positive, i.e., in the set $\{1, 2, 3, \dots\}$.

Ex: In $\mathbb{Z} \times \mathbb{Z}$, say $(a, b) < (c, d)$ if
 $a < c$ or $a = c$ and $b < d$ (dictionary, or lexicographical order).

Ex: In \mathbb{Q} , say $\frac{m}{n}$ is positive if $nm > 0$.

Must check: This is well-defined. (exercise)

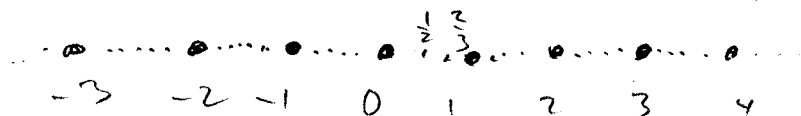
Now, say $\frac{m}{n} < \frac{m'}{n'}$ if $\frac{m'}{n'} - \frac{m}{n}$ is positive.

↑
Notation: • Write " $y > x$ " for $x < y$.

• Write $x \leq y$ for $x < y$ or $x = y$.

→ Remark: Define $\frac{a}{b} - \frac{c}{d} = \frac{a}{b} + \frac{-1}{1} \cdot \frac{c}{d} = \frac{ad - bc}{bd}$

We have now turned \mathbb{Q} into an ordered set.



(9)

\mathbb{Q} is good enough to solve: $5x = 3$. Note: $x = \frac{3}{5}$ solves.

But not good enough to solve: $x^2 = 2$.

Theorem: $x^2 = 2$ has no solution in \mathbb{Q} .

Proof: (by contradiction). Assume $x^2 = 2$ has a soln in \mathbb{Q} , i.e.,

$x = \frac{p}{q}$, $p, q \in \mathbb{Z}$, $q \neq 0$, and p, q have no common factors.

So, $(\frac{p}{q})^2 = 2$, hence $p^2 = 2q^2$

Then p^2 is even (divisible by 2), so p is even too.

So $p = 2m$, ^{for some $m \in \mathbb{Z}$.} hence $p^2 = 4m^2$ and $4m^2 = 2q^2$

Thus $2m^2 = q^2$, 'so' q^2 is even $\Rightarrow q$ is even.

This contradicts that p, q have no common factors.

So $x^2 = 2$ must have no solution in \mathbb{Q} . \square

• \mathbb{Q} is a Field.

Def: A field is a set F with two operations $+$, \times satisfying axioms:

(A1) F is closed under $+$: If $x, y \in F$, then $x + y \in F$.

(A2) $+$ is commutative $x + y = y + x \quad \forall x, y \in F$

(A3) $+$ is associative $(x + y) + z = x + (y + z) \quad \forall x, y, z \in F$.

(A4) F has additive identity; call it 0 : $0 + x = x$ for all $x \in F$

(A5) Every element has an additive inverse: For each $x \in F$, $\exists -x \in F$
s.t. $x + (-x) = 0$.

(M1) F is closed under \times .

(M2) \times is commutative

(M3) \times is associative

(M4) F has a mult. id., call it 1.

(M5) Every element except 0 has a mult. inverse.

(D) \times distributes over $+$: $x(y+z) = xy + xz \quad \forall x, y, z \in F$.

In \mathbb{Q} : 0 element is $\frac{0}{1}$.

1 element is $\frac{1}{1}$.

check these axioms hold.

Remark: \mathbb{Z} is not a field because it does not satisfy M5.

\mathbb{Q} is an ordered field: A field with an order, so that order is "preserved" by the field ops, i.e.,

$$(1) \quad y < z \Rightarrow x + y < x + z$$

different, but equiv. in \mathbb{R} in Rudin. \rightarrow (2) $y < z, x > 0 \Rightarrow xy < xz$.

Next goal: Construct the real numbers, \mathbb{R} .

They'll extend the rationals, \mathbb{Q} , and

complete \rightarrow fill in "holes" in number line.
ordered field.