**1.** (2 points) Library/SDSU/Discrete/Logic/formallogicB21.pg Negate the following statement:

If 
$$a = 1$$
 and  $b = 2$ , then  $a + b = 3$ .

Choose the correct statement:

- A.  $a \neq 1$  or  $b \neq 2$  and  $a + b \neq 3$
- B. a = 1 and b = 2 and  $a + b \neq 3$
- C. a = 1 and b = 2 or  $a + b \neq 3$
- D.  $a \neq 1$  or  $b \neq 2$  or  $a + b \neq 3$

**2.** (2 points) Library/SDSU/Discrete/Logic/formallogicB10.pg Convert the following statement using an "or" structure.

if a is irrational and b is rational, then  $a \cdot b$  is irrational.

Choose the correct statement:

- A. a is rational, or b is irrational, or  $a \cdot b$  is irrational
- B. a is rational and b is rational, or  $a \cdot b$  is irrational
- C. a is irrational, or b is rational, or  $a \cdot b$  is irrational
- D. a is irrational, or b is rational, and  $a \cdot b$  is irrational
- 3. (8 points) Library/MontanaState/Misc.Logic/1.5A33Logic1.pg

Are the two sentences logically equivalent? If John and Fred will go, Jess will go.

If John will go, Jess will go, and if Fred will go, Jess will go.

- A. Yes
- B. No

Are the two sentences logically equivalent? If James will go, Jack and Melinda will go. If James will go, Jack will go, and if James will go, Melinda will go.

- A. Yes
- B. No

Are the two sentences logically equivalent? If Chris or Michael will go, Jess will go. If Chris will go, Jess will go, and if Michael will go, Jess will go.

- A. Yes
- B. No

Are the two sentences logically equivalent?

If Sam or Bobby will go, Karen will go.

If Sam will go, Karen will go, or if Bobby will go, Karen will go.

- A. Yes
- B. No

4. (8 points) Library/MontanaState/Misc.Logic/1.5B3Logic.pg

Suppose you have four cards, each of which has an integer on one side and a letter on the other. Someone tells you that if the letter is a yowel, the number is even.

Right now you can see the following cards: 4, B, E, 7. To check if the assertion is true, you may need to flip over some cards. Which cards?

Do you need to flip over this card?

4

- A. Yes
- B. No

Do you need to flip over this card?

- A. Yes
- B. No

Do you need to flip over this card?

E

- A. Yes
- B. No

Do you need to flip over this card?

7

- A. Yes
- B. No

**5.** (6 points) Library/NAU/setFoundations/MAT320\_0302.pg

Enter T or F depending on whether the statement is true or false. (You must enter T or F – True and False will not work.)

$$\underline{\quad} 1. \ \tilde{A} \subseteq B \Longrightarrow A \subseteq \tilde{B} 
\underline{\quad} 2. \ B \subseteq C \Longrightarrow A \cup B \subseteq A \cup C 
\underline{\quad} 3. \ A \cup B \subseteq A \Longrightarrow B \subseteq A$$

1

**6.** (8 points) Library/MontanaState/Misc.Logic/1.6B13Logic4.pg Suppose this is true: All widgets are gadgets.

Which is the correct conditional form of the sentence?

- A. If it's a widget, then it's a gadget
- B. If it's a gadget, then it's a widget

What can be deduced from that and this additional fact? It's a gadget

- A. It is not a widget
- B. It is not a gadget
- C. It's a widget
- D. It's a gadget
- E. Nothing

What can be deduced from that and this additional fact? It's not a widget

- A. It is not a widget
- B. It is not a gadget
- C. It's a widget
- D. It's a gadget
- E. Nothing

What can be deduced from that and this additional fact? It's not a gadget

- A. It is not a widget
- B. It's a gadget
- C. It is not a gadget
- D. It's a widget
- E. Nothing
- $\begin{tabular}{ll} \bf 7. & \bf (8 \ points) \ \tt Library/Rochester/setDiscrete8Reasoning/ur\_dis\_8\_1. \\ pg \end{tabular}$

Which rule of inference is used in each of the following arguments? Check the correct answers.

- 1. If it snows today, the university will close. The university is not closed today. Therefore, it did not snow today.
  - A. Hypothetical syllogism.
  - B. Modus tollens.
  - C. Disjunctive syllogism.
  - D. Conjunction.
  - E. Simplification.
  - F. Addition.
  - G. Modus ponens.
- 2. If I go swimming, then I will stay in the sun too long. If I stay in the sun too long, then I will sunburn. Therefore, if I go swimming, then I will sunburn.
  - A. Modus tollens.
  - B. Hypothetical syllogism.
  - C. Modus ponens.
  - D. Simplification.

- E. Conjunction.
- F. Addition.
- G. Disjunctive syllogism.
- 3. Alice is a mathematics major. Therefore, Alice is either a mathematics major or a computer science major.
  - A. Simplification.
  - B. Modus ponens.
  - C. Addition.
  - D. Conjunction.
  - E. Hypothetical syllogism.
  - F. Modus tollens.
  - G. Disjunctive syllogism.
- 4. If it is rainy, then the pool will be closed. It is rainy. Therfore, the pool is closed.
  - A. Simplification.
  - B. Modus ponens.
  - C. Conjunction.
  - D. Disjunctive syllogism.
  - E. Hypothetical syllogism.
  - F. Addition.
  - G. Modus tollens.

## **8.** (8 points) Library/SUNYSB/contradiction.pg

For the following **proof by contradiction** provide the justifications at each step, using the following equivalences and inference rules. Use the following keys:

a	Idempotent Law
b	Double Negation
С	De Morgan's Law
d	Commutative Properties
e	Associative Properties
f	Distributive Properties
g	Equivalence of Contrapositive
h	Definition of Implication
i	Definition of Equivalence
j	Identity Laws $(p \lor F = p \land T = p)$
k	Tautology $(p \lor \neg p = T)$
1	Contradiction $(p \land \neg p = F)$
m	Negation of the goal to prove
n	Modus Ponens
О	Modus Tollens
p	Transitivity of Implication
q	Conjunctive Simplification
r	Conjunctive Addition
S	Disjunctive Addition
	3

We want to prove d by a proof by contradiction from the following propositions.

$a \rightarrow b$
$r \rightarrow b$
$\neg b$
$\neg (d \land T) \rightarrow a$

$$\neg d$$
 by \_\_\_\_ between  $a \to b$  and  $\neg b$  d  $\wedge T$  by \_\_\_ between  $\neg (d \wedge T) \to a$  and  $\neg a$  previously deduced. d by \_\_\_ of  $d \wedge T$  We have d and  $\neg d$  true, therefore we have a contradiction.

## **9.** (8 points) Library/SUNYSB/proofReasons1.pg

For the following proof (of equivalence of 2 formulae) provide the justifications at each step, using the following equivalences. Use the following key:

Idempotent Law
Double Negation
De Morgan's Law
Commutative Properties
Associative Properties
Distributive Properties
Equivalence of Contrapositive
Definition of Implication
Definition of Equivalence
Identity Laws $(p \lor F \equiv p \land T \equiv p)$
Tautology $(p \lor \neg p \equiv T)$
Contradiction $(p \land \neg p \equiv F)$

$$\neg(\neg p \land q) \land (p \lor q)$$

$$= (\neg(\neg p) \lor \neg q) \land (p \lor q) \text{ by } \underline{\qquad} = (p \lor \neg q) \land (p \lor q) \text{ by } \underline{\qquad} = p \lor (\neg q \land q) \text{ by } \underline{\qquad} = p \lor F \text{ by } \underline{\qquad} = p \text{ by}$$

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